



Bright Beginnings Preschool

INFORMATION GUIDE 2025

Linden



INTRODUCTION

WELCOME TO BRIGHT BEGINNINGS

The aim of the parents' information guide is to provide insight into our fun and nurturing school environment, as well as act as a quick referencing tool for all parents and guardians to obtain the relevant information needed regarding our policies and procedures.

Bright Beginnings Preschool was created to meet the existing need of high-quality childcare for children between 3 months and 6 years of age. We look forward to working in partnership with you in order to create a secure learning environment where learning is prioritised, and your child's growth potential is maximised.



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01 PHILOSOPHY

Bright Beginnings Preschool ensures to offer a high standard of childcare, education and learning. We strive for Inclusive Education, focusing on the individual child holistically. It is our aim to incorporate international standards and to provide your child with the nurture, growth and learning that is imperative. A loving and caring environment that allows your child to learn through fun activities and play and reach his/her full potential. Our preschool provides qualified staff that are passionate, enthusiastic and loving.

02 ETHOS

Bright Beginnings Preschool follows Christian values and we respect and acknowledge diversity. Children of all religious backgrounds are welcomed at Bright Beginnings Preschool.

At Bright Beginnings we believe that each child is an individual and should be treated as such. We focus on the holistic development of the child incorporating all aspects of growth. These aspects are as follows: socio-emotional, cognitive, physical, relational, creative and spiritual. We strive to encourage diversity and inclusion in all spheres of our program.

03 LEARNING SUPPORT TEAM

The team comprises of a play therapist, speech therapist and occupational therapist who regularly meet with one another, as well as the class teacher and principal.

04 SECURITY MEASURES

1. Strict access control to the premises
2. Grounds are monitored by security patrol
3. CCTV cameras 24/7
4. Panic buttons

05 ABSENCE FROM SCHOOL AND SICK POLICY

Please do not send your children to school if they are ill. They will certainly feel miserable and may make other children sick. If we believe your child is ill or is becoming ill, please be understanding if we decide to send them home. No medication will be administered at school, unless in an emergency with signed consent from parents or guardians. Bright Beginnings Preschool has a strict 48 hour policy with regards to illness.

Please note that no refunds and/or discounts are provided for absent days.

06 COMMUNICATION

- Newsletter
- Whatsapp Group
- Lillio app
- Parent/Teacher meetings

07 RATIOS

3 MONTHS - 18 MONTHS 1:4

18 MONTHS - 3 YEARS 1:6

3 YEARS - 5 YEARS 1:12

08 EXTRA MURAL ACTIVITIES

- SOCCER STARZ
- MUSIC BOX
- GYMNASTICS
- BALLET

09 DAY ONE AT BRIGHT BEGINNINGS

The first day back to school in the new year can be a little tricky and for this reason we ask our parents to please familiarize yourself with our website and packing for the first day. Our staff are extremely excited to meet their new preschoolers and will do their best to make your little one feel welcome. We know that leaving your little one on the first day is difficult, but ask that you say goodbye and not linger, that we may settle our preschoolers as soon as possible.



CURRICULUM

A blended preschool curriculum that combines elements from the Montessori, traditional, and Reggio Emilia approach. This holistic approach aims to create a rich and diverse learning environment for young children:

Montessori Method:

Developed by Dr. Maria Montessori, this method emphasizes independence, self-directed learning, and hands-on exploration.

1.1 Key Features:

- Individualized Learning: Children choose activities from a prepared environment based on their interests and readiness.
- Concrete Materials: Use of specialized Montessori materials for sensory exploration (e.g., sandpaper letters, mathematics manipulatives).

1.2 Integration into Blended Curriculum:

- Incorporate Montessori materials and activities into play centers.
- Allow children to explore materials freely, fostering curiosity and self-discovery.

Traditional Methods:

Traditional education often follows a structured curriculum with teacher-led instruction.

2.1 Key Features:

- Formal Academics: Focus on literacy, numeracy and subject-specific content.
- Teacher-Directed: Teachers guide lessons and set learning objectives.
- Classroom Routines: Fixed schedules and standardized assessments.

2.2 Integration into Blended Curriculum:

- Introduce age-appropriate academic concepts during group time.
- Use traditional teaching methods for foundational skills (e.g. letter recognition, counting etc).

Reggio Emilia Approach:

Founded by Loris Malaguzzi, this approach views children as competent, curious, and active learners.

3.1 Key Features:

- Project-Based Learning: Emerges from children's interests and questions.
- Documentation: Teachers record children's learning experiences (e.g. photos and journals).
- Collaboration: Involves parents, teachers and the community.
- Art and Creativity: Artistic expression is central to learning.

3.2 Integration into Blended Curriculum:

- Create project-based investigations inspired by children's inquiries.
- Document children's progress through photos, artwork and written reflections.

Holistic Learning Through Play:

Recognizes play as a powerful vehicle for learning across all domains.

4.1 Key Features:

- Child-Centered: Allow children to explore, create and problem-solve through play.
- Social-Emotional Development: Encourage cooperation, empathy and communication.
- Imagination and Creativity: Provide open-ended materials for imaginative play.

4.2 Integration into Blended Curriculum:

- Design play-based learning centers that incorporate elements from Montessori, traditional and Reggio Emilia Approach.
- Foster a balance between structured activities and child-initiated play.

In a blended preschool curriculum, teachers can weave these approaches together, adapting to the unique needs and interests of each child. By combining the strengths of Montessori, traditional methods, Reggio Emilia Approach and play-based learning, educators create a dynamic and holistic educational experience.



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